

Course Syllabus

Course Title:	Gen 5005 - Pedagogy and Psychology
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Office hours:	Thursday, 10-13

1. Course Description

The academic discipline "Pedagogy and Psychology of Higher Education" is designed to form in graduates of higher education an understanding of the nature of the human psyche, to arm them with knowledge of the main mental functions and their physiological mechanisms, the relationship between natural and social factors in the formation of the personal sphere of a person, to familiarize them with the main conceptual provisions of pedagogy, as well as moral, psychological and ethical problems of professional activity. Studying the course involves the formation in master's students of an understanding of the essence of consciousness, its relationship with the unconscious, the role of consciousness and self-awareness in the behavior, communication and activities of people, the formation and consistent development of personality.

2. Basic Information

Course Academic Level:	Master-level
Course Semester:	1st Semester
Number of ECTS credits:	3
Course Prerequisites:	Philosophy, sociology, history

Type of Assessment: Graded

Mapping from grades to percentage:

Letter Grade	Numeric Value (GPA)	100-point Scale
A	4.0	93-100
A-	3.7	90-92
B+	3.3	87-89
B	3.0	83-86
B-	2.7	80-82
C+	2.3	77-79
C	2.0	73-76
C-	1.7	70-72
D+	1.3	67-69
D	1.0	63-66
D-	0.7	60-62
F	0.0	<60

3. Course Content

No of week	Topic	Independent work
1 week	Pedagogy and psychology as an independent branch of science and practice. Categories of PPHS. Subject, tasks and methods of PPHS	Task 1. V.P. Zinchenko "Knowledge and Information". Write out one quote, comment on them, express your understanding using the two-part diary method. Prepare to discuss the ideas expressed by the authors in this work
2 week	Classification of mental phenomena. Cognitive and emotional-volitional sphere of personality	Complete the diagram "Forms of manifestation of the psyche and their interrelationships"

3 week	Cognitive sphere of personality (patterns of perception, attention, memory, thinking). Modern research	Solving situational problems
4 week	Emotions, will, feelings, patterns	1) Watching and discussing videos 2) Solving situational problems
5 week	Psychology of personality and the problem of education in higher education. Individual, individuality, personality.	Task 2. Kovaleva N.B., reading the article "The Image of an Educated Person" What does a harmoniously developed personality mean? Brudny A.A. Psychological hermeneutics. Personality and education. Why does a modern person need education?
6 week	Personality as a biosocial-psychological phenomenon. Temperament, character, abilities	1) Practical work. Character diagnostics (PDO method) Task 3. 2) Lectures on PPHS (available on Google Drive). Write individual properties of a person: * age * gender * constitutional features * bilateral differences * neurodynamics (temperament)
7 week	Personality development in ontogenesis. Modern periods of mental development. Modern growing up	Task 4. 1) E. Sapogova "Modern Growing Up: Chances, crises, paradoxes" (https://youtu.be/KQBfXNoPbBY) Listen to the video lecture, make a 3-part diary, work volume 3 pages, at least 8-10 quotes 3-part diary - problem - quote - comment or: 2) N. Tolstykh Modern Growing Up; (2-part diary)

8 week	Midterm exam	
9 week	Psychology of communication. Types of communication. Verbal and non-verbal communication. Civilized communication.	1) Reading and discussing the article 2) Solving practical situations.
10 week	Manipulation. Ways to resist manipulation	Task 5. Situational tasks
11 week	Professional stress. Stress scenarios. Employee self-regulation under professional stress	1) Definition of stress based on Maslow's hierarchy of needs 2) Inventory of stress symptoms
12 week	Family education and family pedagogy. Family typology. Models of family relationships	1) Watching and discussing videos 2) Solving situational problems
13 week	Interactive teaching methods	Task 6. Familiarize yourself with this topic. Give a definition of pedagogy and psychology of the Higher School. Write out the main categories of pedagogy. 2) Presentation defense
14 week	Pedagogy of professional activity. Classification of professional activity.	Presentation Protection
15 week	Professional self-determination, actualization of a person in a profession.	Presentation Protection
16 week	Final exam	It is conducted in the form of a written test.

4. Learning Outcomes

- get acquainted with the main directions of development of psychological and pedagogical sciences;

- master the conceptual apparatus describing the cognitive, emotional-volitional, motivational and regulatory spheres of the psyche, problems of personality, thinking, communication and activity, education and self-development;
- gain experience in analyzing professional and educational problem situations, organizing professional communication and interaction, making individual and joint decisions, reflection and development of activities;
- gain experience in taking into account individual psychological and personal characteristics of people, styles of their cognitive and professional activity.
- get acquainted with methods of developing professional thinking, technical creativity.

5. Assignments and Grading

Assignment Type	% of Final Course Grade
6 ongoing works during the semester	30
Public report on a given topic	15
Midterm exam	15
Final exam	20
Activity in classes	20

Note: a graduate student who wishes to improve his/her grade may complete additional work on a topic agreed upon with the teacher – up to 5 additional points, or make an additional report-presentation (the topic is also agreed upon with the teacher) – up to 5 additional points.

6. Assessment Criteria

6 ongoing works during the semester. Link to the course:

<https://classroom.google.com/c/NzA5NDI4ODM2MDIx?cjc=ll56tiz>

Written Work Assessment Criteria

Written work is the result of independent work on information and its presentation in clear and concise notes in the format specified by the teacher. The purpose of this work:

- 1) to systematize knowledge on the main topics of the course;
- 2) to express your understanding of the material in a table (2-part diary) the following points: quote, comment. 3-part diary: problem, quote, comment.
- 3) Ability to apply theoretical knowledge when solving problems in general psychology

You will need the ability to:

- read and understand information;
- analyze information, highlighting the main points and dividing it into categories;

- adequately and concisely record information in the format specified by the teacher;
- the ability to reflect on the information being processed;
- the ability to apply theoretical knowledge when solving problems and situations in psychology&pedagogy

№	Criteria	points
1.	Completeness of information presentation and adequacy of the presented content to the sources (content)	3
2.	Conciseness and literacy of notes	1
3.	Timely submission of work, its execution	1
	Total:	5 points

Presentation assessment criteria

	Criteria	points
1	Contents of the presentation (Content compliance with the topic, goals and objectives. Completeness of the topic)	5
2	Quality of presentation design (graphic representation, drawings, photos, handouts, etc.)	3
3	Public speaking skills (culture of speech, demeanor, sense of timing, holding the audience's attention) – 2 points.	4

4	Answers to questions* (completeness, validity)	3
	Total::	15 points

The midterm and final exams involve preparing a written answer to questions on previously studied topics; the test also includes tasks for independent problem solving. The second part of the test usually includes a check of the assimilation of concepts. Depending on the complexity, each task in the test is assessed with a certain number of points.

Activity in classes

For active discussion of the topic, the graduate student receives 1 point for each lesson

7. Textbooks and Internet Resources

Required Textbooks:

1. Smirnov S. D. Pedagogy and Psychology of Higher Education: from Activity to Personality [Text]: study guide / S. D. Smirnov. - M.: IC Academy, 2017. - 394 p.
2. Rean A. A. Human Psychology from Birth to Death. Piter, 2020

Recommended Textbooks:

1. Craig G. Developmental Psychology (Series: Masters of Psychology). Piter, St. Petersburg, 2020.
2. Bulanova-Toporkova M.V. Pedagogy and Psychology of Higher Education. Moscow, 2019.

8. Facilities

Required Course Materials (software or equipment): projector or multimedia equipment, handouts

Optional:

9. Additional Notes

Course policy:

- Activity during practical (seminar) classes;
- Be tolerant, respect other people's opinions;
- Form objections in a correct form. Do not lie;
- Compulsory attendance of classes;
- Preparation for classes, for doing homework.

Unacceptable:

- In essays and other written works, all borrowed thoughts, ideas, phrases must be submitted with an indication of their authors. A graduate student caught falsifying any course information will receive a final grade of "F";
- Prompting and copying during independent work, midterm control and final exam, copying solved problems by other people are unacceptable;

Late submission of assignments. Late submission of work (more than one week late) entails a grade lower by 50%;

Being late and leaving classes. The only excuses for missing a class are illness (a medical certificate is required) and a valid reason. If a graduate student is absent from lectures, 1 point is subtracted from the total points earned for each missed class. If a graduate student misses more than 4 classes without a valid reason, the student fails the course;

Plagiarism and other forms of dishonest work are unacceptable;

Use of mobile phones during classes.